

# Grade VII Lesson 1. TRACING CHANGES THROUGH A THOUSAND YEARS

HI STORY	1			
0		00		
		I. Multiple Choic	e Questions	
1. Amir khusrau used	t he word		U.S.	D
a) Hindu	b) Hindust	an c) I ndi	a d)	None of these
2. For eigner s in Per sia	an was called			
a) Alien	b) Par desi	c) Aj na	d)	None of these
3. Manuscripts were k	kept in			
a) Libr ar y	b) Archive	s c) Both	of these d)	None of these
4. Decline of Mughal	empir e led t o em	er gence of		
a) Regional sta	tes b) Regions	c) Both	of these d)	None of these
5. Holy book of Muslin	ms is called			
a) Quar an	b) Gita	c) Bible	e d)	None of these
1) :	a 2) c	3) c	4) a	5) a
	<b>—</b> 11.	Multiple Choice	Questions	
1. Cartographer is on	e who dr aws			
a) Pict ur es	b) Sketch	c) Map	s d)	Paint ings
2. Al –I drisi was a	cart	ogr apher		
a) Arabian	b) French	c) Gerr	nan d)	None of these
3. Archive was a place	e wher e	were coll	ect ed	
a) Grains	b) Manuscr ip	ots c) Coin	s d)	None of these
4. Ziyauddin Barani wa	as a	cent ury chronicl	er	
a) 18 <sup>th</sup>	b) 14 <sup>th</sup>	c) 15 <sup>th</sup>	<b>d</b> )	17 <sup>th</sup>
5 wer	ethe most domin	ant group in socie	tyn O	chool
a) Kshatriyas	b) Traders	c) Mus	ims d)	Brahmanas
1. c	2. a	3. b	4. b	5. d



Created by Pinkz



1. Ca	rtographer is a perso	n who makes?							
	a) Cartoons	b) Caricat ures	c) Maps	d) None of these					
2. l n	which cent ury Babur	used Hindust an t o de	scribe geography of s	subcontinent?					
	a) 17 <sup>th</sup> Cent ur y	b) 18 <sup>th</sup> cent ur y	c) 16 <sup>th</sup> cent ur y	d) None of these					
3. W	hy do hist orians t oday	have to be careful a	bout the terms in the	e past ?					
	a) Because they do not know the meaning of terms								
	b) Because the terr	ns may <mark>h</mark> ave mor e t ha	n one meaning						
	c) because the term	ns mean <mark>t d</mark> ifferent in	the past.						
	d) None of these								
4. W	hich of the following i	s not the meaning of	'f or eigner' in the pas	st ?					
	a) Stranger	b) Par desi	c) Aj nabi	d) I ndigenous					
5.ln	which period did the	number and variety of	f textual records incr	ease dramatically?					
	a) 600 t o 700	b) 700 to 800	c) 800 to 1000	d) 700 to 1750					
6. W	hich type of people co	bllect ed manuscript s?							
	a) Poor people	b) Wealthy people	c) Local people	d) None of these					
7. W	her e wer e t he manusc	pripts placed?							
	a) At home	b) I n libraries	c) I n ar chives	d) Both (b) and (c)					
8. Zi	yauddin Barani wrote	his Chronicle firstin?							
	a) 13 <sup>th</sup> Cent ur y	b) 12 <sup>th</sup> Cent ur y	c) 14 <sup>th</sup> Cent ur y	d) 15 <sup>th</sup> Cent ur y					
9.In	which cent uries was t	the term 'Kshatriya' a	pplied mor e gener ally	to a group of warriors?					
	a) Bet ween t he eigh	nth and fourteenth ce	ent uries						
	b) Between the nin	et eent h an <mark>d t</mark> went iet	h centuries						
	c) Bet ween the fou	rteenth an <mark>d f</mark> ifteenth	i cent ur ies						
	d) None of these								
10. V	hich language was sp	oken durin <mark>g 1</mark> 4 <sup>th</sup> cent u	ır y in prese <mark>nt</mark> Bengal ı	region?					
	a) Awadhi	b) Gauri	c) Telangani	d) Lahori					
11. W	hich is the holy book	of Muslims?	k. 9	$\mathbf{z}$					
	a) Gita (b) Adi-puran (c) Quaran (d) Ramayana (d)								
12. V	/ho had accepted the	authority of the early	y Muslim leaders?						
	a) Sunnis	b) Shias	c) Khalif as	d) None of these					





13. Prosperity in the subcontinent attract trading companies of which region?

a) European b) Australian c) Russian d) None (	of these
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1. c	2. c	3. c 4.	d t	5. d	6. b	7. d	8. c							
9. a	10. b	11. c 12	. a 🔤	13. a	~									
	0	1.00	vev	NC	$\mathbf{O}$									
	I V. Multiple Choice Questions													
	1. The Medieval period began in India in :													
a) 9	<sup>th</sup> Cent ur y A	D b) 8 <sup>th</sup> Cent ur y	AD c) 10	) <sup>th</sup> Cent	ury AD d) 1	8 <sup>th</sup> Century	AD							
2. For the f	first time, tl	ne t er m 'Hindust an'	was used b	y:										
a) A	I –I drisi	b) Minhaj-i-sir	aj c) M	luhamac	l Tughluq d)	Ziyauddin Ba	ar ani							
3. I n which	period the i	number and variety	of textual	r ecor ds	s increased c	Ir amat ically	:							
a) 6	00 to 700 C	E b) 700 to 800	CE c) 8	00 t o 10	000 CE d) 7	'00 to 1750	CE							
4. Cartogra	pher is the	per son who dr aws:												
a) Pa	aintings	b) Pict ur es	c) S	ket ches	s d) N	/laps								
5. Script re	efersto:													
a) W	/rittenform	of language	b) S	poken f	orm of langu	lage								
c) B	oth (a) and (	b)	d) N	one of	these									
6. This is t	he holy book	of Muslims :												
a) G	ita	b) Ramayan	c) Q	uran	d) E	Bible								
7. Ziyauddi	n Barani was	a chronicles of :												
a) 18	3 <sup>th</sup> Cent ur y	b) 19 <sup>th</sup> Cent ur y	/ c)1	4 <sup>th</sup> Cent	ury d) 1	5 <sup>th</sup> Cent ur y								
8. Who coll	ect ed manus	scripts in the past?												
a) Po	oor people	b) Wealthy peo	ople c) Lo	ocal P <mark>eo</mark>	ple d)N	None of thes	е							
9. This was	9. This was the most dominant group in the society:													
a) K	shatriyas	b) Traders	c) B	r ahmana	as d)	Muslims								
	10. Difficulties faced by the historians in using manuscripts are :													
a) H	and writing	of manuscripts is no	ot clear.	NON	r Q	cnoo	i							
b) L	ot of inform	ation is provided in	Manuscript	s										
c) N	lanuscript s v	vere copied by hand												
d) N	one of these	e				d) None of these								





1.	b	2. b	3. d	4. d	5. a	6. c	7. c	8. b	9. c	10. c	I
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I Fill in the blanks							
1. Ar chives ar e places wher ear e kept							
2was a four t eent h – cent ur y chronicler.							
3.			,	and	were some of the		
new crops introduced i							
4. The fresh cart ograp	her made I ndia's ma	p in					
5	used Hindust an to c	lescri	be geogr ap	hy of India			
6. Par desi means							
7. Barani wrote his firs	t chronicle in						
8. Raj put s der ived t hei	r origin from the wo	rd					
1. document s and			3. Pot at oe	s, corn,			
manuscr ipt s	2. Ziyauddin Baran	i	chilli, t ea, cof f ee		4. 1720		
5. Babur	6. for eigner		7. 1356		8. Raj aput r a		
			I				
		<b>C</b> :11	in the blen	ka			
		F111	in the blan	KS			
i. The hist or ians need t	o be sensitive to th	e dif	ferent hist	orical backgr	ounds, i.e. the		
in whic	h information abou	t the	past was p	or oduced.			
iiused	the term 'Hin <mark>d</mark> '						
iii. Historians still rely on,,,,,,,f or information							
iv Through this periodbecame gradually cheaper.							
v) Manuscripts were collected by,,, and temples							
i) Cont ext ii) Amir	Khusr au Ar c		criptions, cture	iv) Paper	v) Wealt hy people, Rulers, Monasteries		





#### III Fill in the blanks

- 1. \_\_\_\_\_provide a lot of information to the historians.
- 2. Rules and regulations of jatis were enforced by \_\_\_\_\_
- 3. Knowledge of \_\_\_\_\_\_ ear ned Brahmanas a lot of respect
- 4. The Muslims had two divisions the \_\_\_\_\_ and the \_\_\_\_\_
- 5. \_\_\_\_\_ had controlled an empire from Bengal in the east to Ghazni in the west.

1.Manuscript s	2.Jati Panchayat	3. Sanskrit	4. Shias, Sunnis	5.Balban
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## IV Fill in the blanks

- 1. Minhaj i -siraj was a chronicler, who wrote in .....
- 2. Manuscript s were placed in museum and .....
- 3. The name Raj put has been derived from .....
- 4. Jatis were also required to follow the .....of the villages.
- 5. .....r ef er r ed t o lear ned t heologians and j ur ist s.

1. Persian	2. ar chives	3. Raj put ra	4. Rules	5. Ulama

I	Match	the	Following
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Column A	Column B
1. Ali	a) Bengal
2. Khalif a	b) Brahamins
3. Sanskrit	c) Muslim <mark>s</mark>
4. Gauda	d) Muhammad's son-in-law



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# II Match the Following



Column I	Column I I			
1. Al-Idrisi	a) Hind			
2. Hindust an	b) Archives			
3. Amir - khusrau	c) 14 <sup>th</sup> Cent ur y chronicler			
4. Manuscripts	d) Arabian			
5. Ziyauddin Barani	e) Assembly of elders			
6. Jati Panchayat	f) Minhaj – i - Siraj			

1. d	2. f	3. а	4. b	5. c	6. e

Column A	Column b
1. Chronicler	a) dense and difficult
2. Poet	b. Al-I drisi
3. Nastaliq style	c) Minhjaj – I – Siraj
4. Shikast e st yle	d) Cursive and easy
5. Cart ogr apher	e) Amirkhusrau

1. c	2. e	3. a	4. d	5. b
			4	

# Next Generation School





ii) Holy book o iii) new rulers	cribes and secreta f the Muslims searching for pre ation-state		
iii) new rulers	searching for pre	stige	
		stige	
iv) a modern n	ation-state	5	
	iv) a moder n nation-st at e		
v) Gauda			
		Ŷ	
c. (v)	d. (iv)	e. (iii)	
	c. (v)	c. (v) d. (iv)	

- I. True or False
- 1. We do not find inscriptions for the period after AD 700
- 2. The Marathas asserted their political importance during this period of India
- 3. For est-dwellers were sometimes pushed out of their lands with the spread of agricultural set tlements
- 4. Minhaj i Siraj was from India
- 5. Scribes copied manuscripts
- 6. Change in habit ant for ced for est dwellers to migrate.



- i) In the map made by al-I drisi the names of places are marked in English
- ii) Historical records exist in a variety of languages which changed considerably over the centuries.
- iii) Minhaj i siraj, a  $14^{th}$  century chronicler wrote in Persian.
- iv The term 'for eigner' was used for the person of the same community.





v) The number and variety of textual records increased during this period.

i) – False	ii) True	iii) True	iv) False	v) True
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# III True or False

- 1. Science of cart ography differed between 12<sup>th</sup> and 13<sup>th</sup> century
- 2. We have many original manuscripts to get information.
- 3. Bet ween 8<sup>th</sup> and 14<sup>th</sup> century the term Kshatriya was used for group of Brahmanas.
- 4. Status of a jati remained same from region to region.
- 5. Muslims had two schools of law hanafi and shafi'i

1. True2. False3. False4. False5. True					
	1. True	2. False	3. False	4. False	5. True

# III True or False

- 1. Bet ween 8<sup>th</sup> and 14<sup>th</sup> century the tern Kshatriya was used for group of Brahmanas.
- 2. Muslims had two schools of law Hanafi and Shafi.
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- 4. We have many original manuscripts to get information.
- 5. Status of a jati remained same from region to region.

1. False 2. True	3. True	4. False	5. False
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Very Short Answer Type Questions

- 1. List some of the technological changes associated with this period
  - a) The Persian wheel in irrigation
  - b) The spinning wheel in weaving
  - c) Fir ear ms in combat



tion School



#### 2. How were the affairs of Jatis regulated?

Jatis framed their own rules and regulations to manage the conduct of their members. These regulations were enforced by an assembly of elders described in some areas as the jati panchayat. But jatis were also required to follow the rules of their villages.

#### 3. What does the term pan-regional empire mean?

Pan regional empire means empire spanning diverse regions.

#### 4. What is cart ography?

The art of sketching maps is called cart ography

#### 5. How do we know about medieval history?

The information about medieval period is derived from two sources archaeological and literary. The monuments constructed during this period hold a valuable ground till date.

#### 6. What is an archive?

A place where documents and manuscripts are stored is called an archive.

#### 7. How are archives useful in medieval I ndia?

Manuscripts were collected by wealthy people, rulers, monasteries and temples. They were placed in libraries and archives. These provide a lot of detailed information to historians

## 8. What were the languages according to Amir Khusrau, which existed in the region?

Sindhi, Lahori, Kashmiri, Dvasamudri, Telangani, Gujari, Ma'bari, Gauri, Awadhi and Hindavi. Further, Brahmins knew the Sanskrit language.

#### 9. Who were patrons?

Patrons were influential wealthy individuals who supported another person an artistm a crafts person, a learned man or a noble.

## Short Answer Type Questions

# 1. Who was considered a "foreigner" in the past?

In the past, a for eigner was a stranger who appeared in a particular village, someone who wasn't part of that society or culture. In Hindi, the term pardesi is used to describe such a per son and aj nabi in Persian.





#### 2. How did the French cartographer depict India? How is it different from al-I dirisi?

In 1720, A French Cartographer gave an improved version of the Indian subcontinent. It depicts the Indian subcontinent. It depicts the Indian subcontinent as it is show now. It gives us information about the coast all areas. European traders came to India by using this map.

#### 3. What was the progress in Indian religion in this period?

i) The earlier invaders like the Greeks who came to India, followed Indian Religions – Hinduism and Buddhism.

ii) The new invaders – Turks, Afghans and Mughals – brought a new religion, I slam with them.

iii) I slam spread in India, Later on, Sikhism was born and the advent of Europeans saw the spread of Christianity

iv) Hinduism also underwent major changes but remained the main religion of India.

v) Two new religions cults – Bhakti Movement and Sufi movement brought a new way of under standing bet ween I slam and Hinduism.

#### 4. How did medieval I ndia affect caste system?

Indian society continued to be divided into many castes and sub castes (Jatis and Upjatis). Most jatis had their own rules of marriages. In villages, Panchayats collected most of the taxes. Sati, polygamy and purdah systems were prevalent rapidly.

## 5. How do literary sources help in knowing about medieval history?

Since paper was available, a lot of written accounts in the form of chronicles, autobiographies, farmaans and accounts of foreign travellers is available from this period in Persian and Arabic. These provide a detailed account of rulers, their achievements and lifestyle which existed during this period.

## 6. What are the difficulties historians face in using manuscripts?

Manuscripts were copied in large numbers as there was no printing press in these days. As scribes copied manuscripts, they introduced small changes in a world or sentence here and there. These small differences grew over centuries of copying until manuscripts of the same text became substantially different from one another. As a result historians have to read different manuscripts version of the same text to find out what the author had originally written.





#### 7. What was the influence of pan-regional rulers on the character of regions in India?

Years of imperial, pan-regional rule altered the character of the regions and small states which had ruled over them. This was visible in emergence of may distance and shared traditions, in the realms of governance the management of the economy, and emergence of elite cultures and languages.

#### 8. What does a Sanskrit Prahsasti write about Balban?

A Sanskrit prashast i praised the Delhi Sultan Ghiyasuddin Balban (1266 – 1287) by saying that he was the ruler of a vast empire that stretched from Bengal (Gauda) in the east to Ghazni (Gajjane) in Afghanistan in the west and included all of South India (Dravida). People of different regions – Gauda, Andhra, Kerala, Karnataka, Maharashtra and Gujarat apparently fled before his armies.

#### Long Answer Type Questions

## 1. What were some of the major religious development during this period?

Some major developments in religious traditions were witnessed during this period which are as follows:

(i) People's belief in the divine was sometimes deeply personal, but more usually it was collective

(ii) It was during this period that important changes occurred in what we call Hinduism today. These included the worship of new deities, the construction of temples by royalty.

(iii) One major development was the emergence of the idea of bhakti – of a loving, personal deity that devotees could reach without the aid of priests or elaboraterituals.

## 2. In what ways has the meaning of the term 'Hindustan' changed over the centuries?

i) In 13<sup>th</sup> century the term 'Hindustan' included the areas of Punjab, Haryana and lands between Ganga and Yamuna.

- ii) Babur used Hinduism team to describe geography, fauna and culture of Indians
- iii)Amir Khusro used the word 'Hind'
- 3. What were the difficulties historians faced in using manuscripts?

i) The historians faced difficulties in using manuscripts because there was not printing press in those days.





ii) Since scribes copied manuscripts, they also introduced small changes -a word here sent ence there.

iii) This is a serious problem because the original manuscripts are rarely found today.

iv) Historians have to read different manuscript versions of the same text to guess what the author had originally written

# 4. How do historians divide the past into periods? Do they face any problems in doing so?

i) British historians divided the history of India into three periods - 'Hindu', 'Muslim' and 'British'

ii) This division was based on the idea that religion of rulers was the only important historical change.

iii) Few hist or ians follow this periodisation even today.

iv) Most historians look to economic and social factors to characterise the different moments of the past

# 5. What do you know about 'Rajputs'?

i) The Rajputs derived their origin from "Rajputras".

ii) This term was used for the Kshatriya caste, warriors and included rulers, chieftains, commanders and soldiers of the different monarchs all over the subcontinent.

# 6. How are chronicles a valuable source of medieval history?

It is a record of rule of kings and life at the court. Some of the major chronicles of this period include:

i) Raj at ar angini by kalhana, a ruler of Kashmir.

ii)Tarikh – i-Firoz Shahi by Zia – ud-din Barani which describes accession from Balban to

Fir oz Shah Tughluq.

iii) Tughluqnama by Amir Khusrau dealing with reign of Khiljis and Tughluqs

iv) Prithvirj Raso by Chand Bardai

# 7. Describe the jati system in India?

People in India were grouped into Jatis or sub-castes abd ranked on the basis of their background and different occupations. Jatis framed their own rules and regulations. These were enforced by an assembly of elders called jati panchayat. But jatis were also required to follow the rules of their villages. Several villages were governed by a chieftain.





#### 8. How did I slam grow as a major religion in medieval I ndia?

Merchants and migrants first brought the teachings of the holy Quaran to India in the 7<sup>th</sup> century. Many rulers were patrons of I slam and the ulema -learned theologians and jurists. I slam was interpreted in a number of ways. There were the Shia Muslims, who believed that the Prophet Muhammad's son-in-law, Ali was the leader of the Muslim community and the Sunni Muslim accepted the authority of the Khalifas.



